



MEPI Condensed Elementary Demonstration/Proficiency Checklist for 9-12 Level

to be submitted to MEPI with certification application

This is not meant to replace the complete 9-12 Demonstration Checklist

	Presented Date	Practiced Date	Mastered Date/Lead Teacher Initial
<u>Language</u>			
Grammar symbols review	_____	_____	_____
Sentence and phrase pattern cards	_____	_____	_____
Parsing – passages from literature	_____	_____	_____
Sentence Analysis –			
Symbolizing	_____	_____	_____
Diagramming	_____	_____	_____
Subject, Predicate	_____	_____	_____
Direct and Indirect Object	_____	_____	_____
Modifiers, Phrases, Clauses	_____	_____	_____
Verb and Noun Agreement	_____	_____	_____
Verb Tense	_____	_____	_____
Punctuation Rules	_____	_____	_____
Capitalization	_____	_____	_____
Spelling	_____	_____	_____
Vocabulary	_____	_____	_____
Dictionary Use	_____	_____	_____
Writing			
Letters	_____	_____	_____
Autobiography	_____	_____	_____
Poetry	_____	_____	_____
Daily Journal	_____	_____	_____
Creative Writing	_____	_____	_____
Paragraph Structure	_____	_____	_____
Penmanship	_____	_____	_____
Research			
Use of Reference material	_____	_____	_____
Asking Question – Main Ideas	_____	_____	_____
Outlines	_____	_____	_____
Organization	_____	_____	_____
Content	_____	_____	_____

	Presented Date	Practiced Date	Mastered Date/Lead Teacher Initial	
Reading	_____	_____	_____	_____
Biography	_____	_____	_____	_____
Oral	_____	_____	_____	_____
Comprehension	_____	_____	_____	_____
Literary Elements	_____	_____	_____	_____
<u>Mathematics</u>				
History of Math	_____	_____	_____	_____
Place Value	_____	_____	_____	_____
Operations – whole	_____	_____	_____	_____
Review -Addition	_____	_____	_____	_____
-Subtraction	_____	_____	_____	_____
Multiplication				
Checkerboard	_____	_____	_____	_____
Dynamic Abstract Multiplication	_____	_____	_____	_____
Squaring	_____	_____	_____	_____
Cubing	_____	_____	_____	_____
Pythagoras Squares	_____	_____	_____	_____
Square Root	_____	_____	_____	_____
Division	_____	_____	_____	_____
Long Division	_____	_____	_____	_____
Fractions (Mortensen Material)	_____	_____	_____	_____
Addition - Same Denominators	_____	_____	_____	_____
Subtraction – Same Denominators	_____	_____	_____	_____
Equivalency	_____	_____	_____	_____
Addition - Different Denominators	_____	_____	_____	_____
Subtraction – Different Denominators	_____	_____	_____	_____
Multiplication	_____	_____	_____	_____
Division	_____	_____	_____	_____
Mixed Numbers	_____	_____	_____	_____
Factors/Prime Factors/Multiples	_____	_____	_____	_____
Decimals	_____	_____	_____	_____
Reading/Writing	_____	_____	_____	_____
Operations – Addition	_____	_____	_____	_____
Operations – Subtraction	_____	_____	_____	_____
Operations – Multiplication	_____	_____	_____	_____

	Presented Date	Practiced Date	Mastered Date/Lead Teacher Initial	
Operations - Division	_____	_____	_____	_____
Powers of Numbers	_____	_____	_____	_____
Percentage -	_____	_____	_____	_____
Fractions and percentages	_____	_____	_____	_____
Decimals and percentages	_____	_____	_____	_____
Budget	_____	_____	_____	_____
Negative Integers - Operations	_____	_____	_____	_____
Word problems for all operations	_____	_____	_____	_____
Measurement - Linear/Weight	_____	_____	_____	_____
Metric	_____	_____	_____	_____
Standard	_____	_____	_____	_____
Conversions	_____	_____	_____	_____
Time - Word Problems	_____	_____	_____	_____
Temperature – Word Problems	_____	_____	_____	_____
Money - Word Problems	_____	_____	_____	_____
Math Practice Book	_____	_____	_____	_____
Math Games	_____	_____	_____	_____
Geometry	_____	_____	_____	_____
History	_____	_____	_____	_____
Geometry Nomenclature	_____	_____	_____	_____
Measurement of Angles	_____	_____	_____	_____
Area	_____	_____	_____	_____
Volume - Material	_____	_____	_____	_____
Pythagorean Theorem	_____	_____	_____	_____
Math Facts	_____	_____	_____	_____
Pre-Algebra Text	_____	_____	_____	_____
Algebra - Operations	_____	_____	_____	_____
<u>Cultural Studies</u>				
Origin of Elements	_____	_____	_____	_____
Introduction to Periodic Table	_____	_____	_____	_____
Atom and Molecules	_____	_____	_____	_____
Molecular Models	_____	_____	_____	_____
Geology Timeline	_____	_____	_____	_____
<u>Geography</u>				
Physical Geography	_____	_____	_____	_____
Political Geography	_____	_____	_____	_____
Economic Geography	_____	_____	_____	_____

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Human - Cultural Geography	_____	_____	_____	_____
Needs of Humans	_____	_____	_____	_____
World Geography	_____	_____	_____	_____
Climate	_____	_____	_____	_____
Ocean Currents	_____	_____	_____	_____
Flora and Fauna	_____	_____	_____	_____
World Atlas Projects	_____	_____	_____	_____
U.S. Geography and History Projects	_____	_____	_____	_____
Map Study Skills	_____	_____	_____	_____
Longitude	_____	_____	_____	_____
Latitude	_____	_____	_____	_____
<u>Zoology</u>				
Care of Animals	_____	_____	_____	_____
Classification	_____	_____	_____	_____
Animal Research	_____	_____	_____	_____
Tree of Life	_____	_____	_____	_____
Vital Functions	_____	_____	_____	_____
Vertebrates	_____	_____	_____	_____
Invertebrates	_____	_____	_____	_____
Five Kingdoms	_____	_____	_____	_____
Chinese Boxes	_____	_____	_____	_____
Animal Cell	_____	_____	_____	_____
Habitats of Animals	_____	_____	_____	_____
Endangered Animals	_____	_____	_____	_____
Human Impact	_____	_____	_____	_____
Food Webs	_____	_____	_____	_____
Ecosystems and Inhabitants	_____	_____	_____	_____
Oceans	_____	_____	_____	_____
Deserts	_____	_____	_____	_____
Rain Forests	_____	_____	_____	_____
Wetlands	_____	_____	_____	_____
<u>Botany</u>				
Classification - Nomenclature	_____	_____	_____	_____
Nitrogen Cycle	_____	_____	_____	_____
Photosynthesis	_____	_____	_____	_____

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Transpiration	_____	_____	_____
Respiration	_____	_____	_____
Research - Plant Cell	_____	_____	_____
Gardening	_____	_____	_____
Experiments	_____	_____	_____
Vital Functions	_____	_____	_____
Chinese Boxes	_____	_____	_____
Primitive Plants	_____	_____	_____

Human Physiology

The Great River	_____	_____	_____
Detailed Study of all Systems	_____	_____	_____
Circulatory	_____	_____	_____
Lymphatic	_____	_____	_____
Respiratory	_____	_____	_____
Nervous - Brain - Sensory	_____	_____	_____
Skeletal	_____	_____	_____
Muscular	_____	_____	_____
Digestive	_____	_____	_____
Nutrition	_____	_____	_____
Endocrine	_____	_____	_____
Reproductive	_____	_____	_____
Excretory	_____	_____	_____
Structures - Organs - Functions	_____	_____	_____
Cell Function - Structure	_____	_____	_____

History

Review - Early to Modern Humans	_____	_____	_____
Review - Needs of Humans and use for research	_____	_____	_____
Early Civilizations	_____	_____	_____
Recent Civilizations	_____	_____	_____
Medieval	_____	_____	_____
Renaissance	_____	_____	_____
Migration	_____	_____	_____
Explorers and Historic Figures	_____	_____	_____
Human Impacts in History	_____	_____	_____
Research	_____	_____	_____

	Presented Date	Practiced Date	Mastered Date/Lead Teacher Initial
<u>Logic</u>	_____	_____	_____
<u>Foreign Language</u>			
Spanish	_____	_____	_____
<u>Expressive Arts</u>			
Creative Movement	_____	_____	_____
Drama	_____	_____	_____
Theatre	_____	_____	_____
<u>Peace Education</u>	_____	_____	_____
<u>Practical Life</u>	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____

Name of Student _____ Signature _____

Date _____

I confirm the above student has completed the full 9-12 demonstration checklist. _____

signature of Supervising Director