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### Infant/Toddler Classroom Inventory Checklist

Instructions. Please check the items available in each classroom at the time of your application for internship school status. **If items are not present, please give the month and year in which they will be available.**

Infants (0 – 12 Months)	Teacher's Initials
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1. Indoor Environment
  - a. Meets all safety and cleanliness criteria required by State licensing agency \_\_\_\_\_
  - b. Exercise equipment \_\_\_\_\_
  - c. Very low shelves \_\_\_\_\_
  - d. Mobiles (infant eye level) \_\_\_\_\_
  - e. Pictures and photos (real objects), uncluttered walls (infant eye level) \_\_\_\_\_
  - f. Montessori child bed (no cribs) \_\_\_\_\_
  - g. Nursing chair (adult) \_\_\_\_\_
  - h. Low table and chairs for eating (no high chairs) \_\_\_\_\_
  - i. Diapering area (changing table), separate from feeding area \_\_\_\_\_
  - j. Sink \_\_\_\_\_
  - k. Physical order: things in their own place \_\_\_\_\_
  - l. Cleanliness \_\_\_\_\_
  - m. Safe Environment (rounded edges, etc.) \_\_\_\_\_
  - n. Slippers or inside shoes for adults and children \_\_\_\_\_
2. Social and Imaginative Play Materials
  - a. Mirrors
    - (1) Secured to the walls, rounded edges, unbreakable \_\_\_\_\_
    - (2) Infant eye level \_\_\_\_\_
  - b. Dolls
    - (1) Soft bodied or washable rubber/vinyl baby dolls \_\_\_\_\_
  - c. Stuffed toys/play animals
    - (1) washable, simple in design \_\_\_\_\_
  - d. Transportation toys
    - (1) Simple, lightweight vehicles \_\_\_\_\_
3. Grasping toys
  - a. Activity mats \_\_\_\_\_
  - b. Different textures \_\_\_\_\_
4. Construction materials

- a. Light blocks, soft cloth, rubber, rounded plastic \_\_\_\_\_
- 5. Manipulatives
  - a. Balls (with interesting audio or visual effects, soft, light weight) \_\_\_\_\_
  - b. Rattles \_\_\_\_\_
  - c. Pop-up boxes, easy operation \_\_\_\_\_
- 6. Language
  - a. Books (cloth, plastic or cardboard with pictures of real objects) \_\_\_\_\_
  - b. Music
    - 1. Rhythm instruments for shaking \_\_\_\_\_
    - 2. Adult operated players and media (with simple repeating audio) \_\_\_\_\_
  - c. Story time everyday \_\_\_\_\_
- 7. Outdoor and Gross Motor Play
  - a. Group play area (safe) \_\_\_\_\_
  - b. Crawling area (low. Soft or padded climbing platform, tunnels) \_\_\_\_\_
  - c. Climbing area \_\_\_\_\_

Infants (12 – 18 Months)

- 1. Indoor
  - a. Meets all safety and cleanliness criteria required by State licensing agency \_\_\_\_\_
  - b. Exercise equipment \_\_\_\_\_
  - c. Low shelves \_\_\_\_\_
  - d. Pictures of real objects (uncluttered walls at infant eye level) \_\_\_\_\_
  - e. Montessori child bed (no cribs) \_\_\_\_\_
  - f. Nursing chair (adult) \_\_\_\_\_
  - g. Low table and chairs for eating (no high chairs) \_\_\_\_\_
  - h. Diapering area (changing table), separate from feeding area \_\_\_\_\_
  - i. Sink (child sized) \_\_\_\_\_
  - j. Physical order: things in their own place \_\_\_\_\_
  - k. Cleanliness \_\_\_\_\_
  - l. Safe Environment (rounded edges, etc.) \_\_\_\_\_
  - m. Slippers or inside shoes for adults and children \_\_\_\_\_
- 2. Social and Imaginative Play Materials
  - a. Mirrors
    - (1) Full length (upright), unbreakable mirror, mounted or in non-tip stand \_\_\_\_\_
    - (2) Light, sturdy and unbreakable hand mirrors \_\_\_\_\_

- b. Dolls
  - (1) Soft bodied or washable rubber/vinyl baby dolls \_\_\_\_\_
  - (2) Simple accessories for care giving: bottle, blanket \_\_\_\_\_
  - (3) Simple doll clothes – need not be detachable \_\_\_\_\_
- c. Real telephone \_\_\_\_\_
- d. Real animal or people puppets (operated by adult) \_\_\_\_\_
- e. Transportation toys (simple, lightweight vehicles, may make noise when pushed) \_\_\_\_\_
- f. Sand/water materials (simple floating objects) \_\_\_\_\_
- 3. Construction materials, Exploration (Sensorial)
  - a. Light blocks (soft cloth, rubber, rounded plastic or wood cubes) \_\_\_\_\_
  - b. Puzzles (with knobs) simple pre-puzzles or form boards, 1-3 pieces \_\_\_\_\_
  - c. Pop-up boxes (easy operation) \_\_\_\_\_
  - d. Nesting cups (with round shapes, few pieces) \_\_\_\_\_
  - e. Stacking materials – no order necessary \_\_\_\_\_
- 4. Language
  - a. Naming objects \_\_\_\_\_
  - b. Books (cloth, plastic or cardboard real picture books) \_\_\_\_\_
- 5. Art and Music
  - a. Large paper taped to surface \_\_\_\_\_
  - b. Few large non-toxic crayons \_\_\_\_\_
  - c. Rhythm instruments for shaking (bells, rattles) \_\_\_\_\_
  - d. Adult – operated players and media (with simple repeating audio) \_\_\_\_\_
  - e. Story time everyday \_\_\_\_\_
- 6. Outdoor and Gross Motor Play
  - a. Low soft climbing area, tunnel for crawling through \_\_\_\_\_
  - b. Stable ride-on toys (with four wheels or casters and no steering or pedals) \_\_\_\_\_

Toddlers (18 – 36 Months)	Teacher's Initials
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- 1. Indoor
  - a. Meets all safety and cleanliness criteria required by State licensing agency \_\_\_\_\_
  - b. Exercise equipment: climbing, crawling, creeping \_\_\_\_\_
  - c. Low shelves \_\_\_\_\_
  - d. Furniture (child size) table, chairs \_\_\_\_\_
  - e. Sink (child sized) \_\_\_\_\_

- f. Line or circle for group time \_\_\_\_\_
  - g. Relaxation area (couch, mats, pillows) \_\_\_\_\_
  - h. Physical order: things in their own place \_\_\_\_\_
  - i. Cleanliness \_\_\_\_\_
  - j. Safe Environment (rounded edges, etc.) \_\_\_\_\_
  - k. Slippers or inside shoes for adults and children \_\_\_\_\_
  - l. Bathroom (child size) \_\_\_\_\_
  - m. Pictures and photos (real objects) \_\_\_\_\_
  - n. Practical Life area \_\_\_\_\_
  - o. Sensorial area \_\_\_\_\_
  - p. Language area \_\_\_\_\_
2. Outdoor and Gross Motor Area
- a. Balance beam \_\_\_\_\_
  - b. Low swings (seats curved or body shaped) \_\_\_\_\_
  - c. Benches, tables \_\_\_\_\_
  - d. Group play area \_\_\_\_\_
  - e. Low soft climbing structures and slides (with soft materials underneath) \_\_\_\_\_
  - f. Bouncing or rocking ride-ons (with confined rocking arc and gentle bounce), children should be able to touch floor when seated \_\_\_\_\_
  - g. Tunnels \_\_\_\_\_
  - h. Balls (of all shapes and sizes, especially 10-12 inch for kicking and throwing) \_\_\_\_\_
  - i. Push and pull toys (low, open big enough for child to get inside) i.e., wagons \_\_\_\_\_
  - j. Garden: birdfeeders, wind chimes, etc. \_\_\_\_\_
4. Practical Life
- a. Chairs \_\_\_\_\_
  - b. Tables \_\_\_\_\_
  - c. Rugs \_\_\_\_\_
  - d. Trays \_\_\_\_\_
  - e. Baskets \_\_\_\_\_
  - f. Room care: broom (2 sizes) with dustpan for each, mop \_\_\_\_\_
  - g. Small Pitchers \_\_\_\_\_
  - h. Open-Close containers \_\_\_\_\_
  - i. Assorted spooning exercises \_\_\_\_\_
  - j. Assorted tong exercises \_\_\_\_\_
  - k. Assorted hand transferring lessons \_\_\_\_\_
  - l. Introduction to planting activities \_\_\_\_\_

- m. Introduction to food preparation activities \_\_\_\_\_
  - n. Simple folding lesson (socks, etc.) \_\_\_\_\_
  - o. Comb hair activity \_\_\_\_\_
  - p. Wash hands activity \_\_\_\_\_
  - q. Washing an object exercises (doll, toy, animal etc) \_\_\_\_\_
  - r. Feeding an animal exercise (plastic or toy animal) \_\_\_\_\_
  - s. Dressing frames (child size)
    - (1) Button \_\_\_\_\_
    - (2) Snap \_\_\_\_\_
    - (3) Zip \_\_\_\_\_
  - t. Squeezing a sponge \_\_\_\_\_
  - u. Pouring activities \_\_\_\_\_
  - v. Table setting \_\_\_\_\_
  - w. Mirrors (full-length unbreakable mirror, firmly mounted or non-tip stand  
and light, sturdy and unbreakable hand mirrors) \_\_\_\_\_
  - x. Dolls (simple, soft-bodied, removable clothes - Velcro, buttons or snaps 12-15”) \_\_\_\_\_
  - y. Sand and water materials
    - (1) Nesting materials useful for pouring \_\_\_\_\_
    - (2) Small sand tools – container with shovel or scoop \_\_\_\_\_
    - (3) Colander, sprinklers, etc. \_\_\_\_\_
  - z. Stringing lesson (large beads) \_\_\_\_\_
5. Sensorial
- a. Objects and exercises with different textures \_\_\_\_\_
  - b. Pegboards with large pegs \_\_\_\_\_
  - c. 4 – 5 piece knobbed puzzles \_\_\_\_\_
  - d. Color cubes \_\_\_\_\_
  - e. Magnetic boards with forms \_\_\_\_\_
  - f. 5 – 10 pieces to nest/stack \_\_\_\_\_
  - g. Simple lock boxes \_\_\_\_\_
  - h. Cylinder blocks \_\_\_\_\_
  - i. Shape sorters with common shapes \_\_\_\_\_
  - j. Pop-up boxes (with lids, doors, knobs) \_\_\_\_\_
  - k. Hammering exercises/safe pounding \_\_\_\_\_
  - l. Feel bag/box, smell jars \_\_\_\_\_
  - m. Wooden blocks (construction materials), large bristle blocks or similar \_\_\_\_\_
  - n. Stacking blocks (square shape), stacking rings, nesting toys \_\_\_\_\_

- o. Counting exercises \_\_\_\_\_
  
- 6. Language
  - a. Story time every day \_\_\_\_\_
  - b. Sorting and classifying exercises \_\_\_\_\_
  - c. Sequencing \_\_\_\_\_
  - d. Same and different concept \_\_\_\_\_
  - e. Categorizing \_\_\_\_\_
  - f. Picture matching cards
    - (1) Object to object \_\_\_\_\_
    - (2) Matching to colors \_\_\_\_\_
    - (3) Matching to silhouettes \_\_\_\_\_
  - g. Object boxes for naming lessons \_\_\_\_\_
  - h. Hidden objects and guessing games \_\_\_\_\_
  - i. Vocabulary Development
    - (1) The farm, jungle, sea, insects, etc. \_\_\_\_\_
    - (2) Fruit and vegetables \_\_\_\_\_
    - (3) Felts \_\_\_\_\_
    - (4) People figures (not swallow-able) \_\_\_\_\_
  - j. Puppets (to fit child's hand) – real people and animals \_\_\_\_\_
  - k. Books (Sturdy with heavy paper or cardboard pages, short simple stories with repetition and familiar subjects; simple, clear with real pictures and colors)
    - (1) Cardboard \_\_\_\_\_
    - (2) Tactile/touch-me \_\_\_\_\_
    - (3) Pop-up \_\_\_\_\_
    - (4) Hidden picture \_\_\_\_\_
  - l. Language development/communicative interaction: i.e., adults sit and develop a topic for discussion during snack and meal time (family style) \_\_\_\_\_
  - m. Dictated words and stories: adults write child's dictated words on paper \_\_\_\_\_
  
- 7. Art
  - a. Scissors (blunt-ended) \_\_\_\_\_
  - b. Glue \_\_\_\_\_
  - c. Crayons (non-toxic) \_\_\_\_\_
  - d. Markers (non-toxic, washable) \_\_\_\_\_

- e. Clay and play dough (non-toxic); rolling pin; cookie cutters \_\_\_\_\_
  - f. Paints (non-toxic, washable); finger paints, tempura \_\_\_\_\_
  - g. Easel (child size); art aprons \_\_\_\_\_
  - h. Large, blunt paintbrushes; sponges; knobbed brushes; rollers \_\_\_\_\_
  - i. Large paper; easel paper; newsprints; manila paper \_\_\_\_\_
  - j. Colored construction paper, art tissue, foils, felt, textured paper, etc. \_\_\_\_\_
  - k. Chalkboard and large chalk \_\_\_\_\_
  - l. Pencils \_\_\_\_\_
  - m. Collage materials (appropriate to age) \_\_\_\_\_
8. Music
- a. Adult-operated players and media (variety) \_\_\_\_\_
  - b. Music with repeating rhythms \_\_\_\_\_
  - c. Rhythm instruments \_\_\_\_\_
  - d. Finger plays, nursery rhymes \_\_\_\_\_
  - e. Rhymes \_\_\_\_\_
  - f. Music variety – classical, jazz, big band, etc. \_\_\_\_\_