

## Early Childhood Intern Demonstration/Proficiency Checklist

Book IV (Teacher Education Programs) to Chapter 3 (Early Childhood Program) to

Standards and Procedures Manual of Montessori Educational Programs International , change 6, Nov. 2019

Practical Life	Presented	Practiced	Mastered	
	Date	Date	Date	Credentialed Teacher's Initials
<b>1 Preliminary Lessons</b>				
<b>a. Carrying</b>				
(1) rug	_____	_____	_____	_____
(2) chair	_____	_____	_____	_____
(3) table	_____	_____	_____	_____
<b>b. Fine Motor Development</b>				
(1) nuts and bolts	_____	_____	_____	_____
(2) clothes pinning	_____	_____	_____	_____
(3) locks and keys	_____	_____	_____	_____
<b>c. Dry Transfer</b>				
(1) grain transfer	_____	_____	_____	_____
(2) spooning	_____	_____	_____	_____
(3) pouring - dry	_____	_____	_____	_____
(4) tonging	_____	_____	_____	_____
(5) tweezing	_____	_____	_____	_____
<b>d. Water Exercises</b>				
(1) sponging	_____	_____	_____	_____
(2) liquid pouring	_____	_____	_____	_____
(3) basting	_____	_____	_____	_____
(4) whisking	_____	_____	_____	_____
(5) dish washing	_____	_____	_____	_____
(6) scrubbing	_____	_____	_____	_____
(a) object	_____	_____	_____	_____
(b) table/chair	_____	_____	_____	_____
(c) floor	_____	_____	_____	_____
(d) cloth washing	_____	_____	_____	_____
<b>2 Grace and Courtesy</b>				
<b>a. How to roll a rug</b>	_____	_____	_____	_____
<b>b. How to walk around a rug</b>	_____	_____	_____	_____
<b>c. How to walk in a classroom</b>	_____	_____	_____	_____
<b>d. How to place a chair at a table</b>	_____	_____	_____	_____
<b>e. How to stop for the bell</b>	_____	_____	_____	_____
<b>f. How to sit on the line</b>	_____	_____	_____	_____

**Practical Life cont'd**

<b>Presented</b>	<b>Practiced</b>	<b>Mastered</b>	
Date	Date	Date	Credentialed Teacher's Initials

- g. **How to walk around the outside of the line**
- h. **How to open and close doors**
- i. **How to restore the environment**
- j. **How to hang a coat**
- k. **How to watch someone work**
- l. **How to greet a person**
- m. **How to ask for help**

**3 Care of the Environment**

- a. **How to dust**
- b. **Sweeping**
  - (1) beans on a tray
  - (2) whisk broom
  - (3) floor
- c. **How to mop**
- d. **Plant care**
- e. **Flower arranging**
- f. **Polishing**
  - (1) glass
  - (2) metal
  - (3) wood
  - (4) shoes
  - (5) window
- g. **Food Preparation**
  - (1) spreading
  - (2) cutting bread
  - (3) fruit/vegetable cutting
  - (4) peeling
  - (5) grinding with mortar and pestle
- h. **Sewing exercises**
  - (1) bead stringing
  - (2) lacing
  - (3) threading a needle
  - (4) running stitch
  - (5) straight stitch
  - (6) sewing a button

**4 Care of the Person**

- a. **Dressing Frames**
- b. **Handwashing**

Sensorial	Presented	Practiced	Mastered	
	Date	Date	Date	Credentialed Teacher's Initials

**1 Visual Discrimination**

- a. **Knobbed cylinder blocks** \_\_\_\_\_
- b. **Tower of cubes / Pink Tower** \_\_\_\_\_
- c. **Broad stair** \_\_\_\_\_
- d. **Long rods** \_\_\_\_\_
- e. **Knob-less cylinders** \_\_\_\_\_
- f. **Color boxes**
  - (1) primary colors \_\_\_\_\_
  - (2) secondary colors \_\_\_\_\_
  - (3) grading \_\_\_\_\_
- g. **Color mixing** \_\_\_\_\_
- h. **Constructive Triangles**
  - (1) triangle box \_\_\_\_\_
  - (2) large hexagonal box \_\_\_\_\_
  - (3) small hexagonal box \_\_\_\_\_
  - (4) rectangle box \_\_\_\_\_
  - rectangles with blue triangles \_\_\_\_\_
  - (5) blue triangle box \_\_\_\_\_
- i. **Geometric solids and bases** \_\_\_\_\_
- j. **Geometric cabinet** \_\_\_\_\_
- k. **Cards for geometric cabinet** \_\_\_\_\_
- l. **Cubes**
  - (1) monomial \_\_\_\_\_
  - (2) binomial \_\_\_\_\_
  - (3) trinomial \_\_\_\_\_

**2 Kinesthetic Discrimination**

- a. **Mystery bag** \_\_\_\_\_
- b. **Matching** \_\_\_\_\_
- c. **Sorting** \_\_\_\_\_
- d. **Rough and smooth boards** \_\_\_\_\_
- e. **Touch tablets** \_\_\_\_\_
- f. **Baric tablets** \_\_\_\_\_
- g. **Fabric** \_\_\_\_\_
- h. **Thermal tablets** \_\_\_\_\_
- i. **Thermal cylinders** \_\_\_\_\_

**3 Auditory discrimination**

- a. **Sound cylinders** \_\_\_\_\_
- b. **Rhythm instruments** \_\_\_\_\_
- c. **Bells** \_\_\_\_\_

Sensorial cont'd	Presented	Practiced	Mastered	
	Date	Date	Date	Credentialed Teacher's Initials
4 Olfactory discrimination Smelling bottles	_____	_____	_____	_____
5 Gustatory discrimination Tasting bottles	_____	_____	_____	_____

Mathematics	Presented	Practiced	Mastered	
	Date	Date	Date	Credentialed Teacher's Initials
1 Preliminary				
a. One-to-one correspondence	_____	_____	_____	_____
b. Patterning	_____	_____	_____	_____
2 Numeration to 10 (fixed quantities)				
a. Numerical rods	_____	_____	_____	_____
b. Tactile/Sandpaper numerals	_____	_____	_____	_____
c. Numerical rods and symbols	_____	_____	_____	_____
d. Table top rods and symbols	_____	_____	_____	_____
e. Writing numerals	_____	_____	_____	_____
3 Set making, zero to ten				
a. Spindle box	_____	_____	_____	_____
b. Cards and counters	_____	_____	_____	_____
c. Memory game	_____	_____	_____	_____
d. Adding with numerical rods	_____	_____	_____	_____
e. Adding with objects	_____	_____	_____	_____
f. Subtracting with objects	_____	_____	_____	_____
g. Odd and even with cards and counters	_____	_____	_____	_____
h. Colored bead stairs	_____	_____	_____	_____
i. Colored bead stairs and symbols	_____	_____	_____	_____
j. Snake game	_____	_____	_____	_____
k. Subitizing	_____	_____	_____	_____

Mathematics cont'd	Presented	Practiced	Mastered	
	Date	Date	Date	Credentialed Teacher's Initials

**4 Numeration beyond 10**

a. **Seguin boards and beads**

(1) teen boards

(2) ten boards

b. **Hundred board**

c. **Hundred chain**

d. **Bead cabinet**

(1) squaring chains and squares

(2) linear counting

(3) cubing chains and cubes

**5 Decimal System (Golden Beads)**

a. **Introduction to Decimal System**

**(Presentation Tray)**

(1) quantity

(2) symbol

(3) association of quan. and symb.

b. **Introduction to Place Value**

**(Nines Tray)**

(1) quantity

(2) symbol

(3) association of quan. and symb.

(a) 45 Decimal System Layout

(b) Composition of numbers

**6 Operations**

a. **Addition**

(1) static

(2) dynamic

b. **Multiplication**

(1) static

(2) dynamic

c. **Subtraction**

(1) static

(2) dynamic

d. **Division**

(1) static

(2) dynamic

Mathematics cont'd	Presented	Practiced	Mastered	
	Date	Date	Date	Credentialed Teacher's Initials

**7 Move toward abstraction**

**a. Operation boards**

- (1) addition strip board
- (2) multiplication board
- (3) subtraction strip or subtraction stick board
- (4) stamp game

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**8 Fractions**

- a. Skittles
- b. Insets

_____	_____	_____	_____
_____	_____	_____	_____

**9 Clocks**

- a. Introduction to time
- b. Time on the hour

_____	_____	_____	_____
_____	_____	_____	_____

**10 Money**

- a. Coin names
- b. Coin values

_____	_____	_____	_____
_____	_____	_____	_____

Language	Presented	Practiced	Mastered	
	Date	Date	Date	Credentialed Teacher's Initials

**1 Reading Readiness**

- a. Visual Discrimination
- b. Story sequencing
- c. Visual memory
- d. Auditory memory
- e. Rhyming
- f. Opposites
- g. Classification
- h. Spatial relations
- i. Phonemic awareness
- j. Environment cards

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Language cont'd	Presented	Practiced	Mastered	
	Date	Date	Date	Credentialed Teacher's Initials
2 Tactile / Sandpaper Letters	_____	_____	_____	_____
3 Beginning sound/letter isolation				
a. Letters with objects	_____	_____	_____	_____
b. Letters with pictures	_____	_____	_____	_____
4 Ending sound/letter isolation				
a. Letters with objects	_____	_____	_____	_____
b. Letters with pictures	_____	_____	_____	_____
5 Medial sound/letter isolation				
a. Letters with objects	_____	_____	_____	_____
b. Letters with pictures	_____	_____	_____	_____
6 Moveable Alphabet				
a. Spelling objects	_____	_____	_____	_____
b. Spelling with pictures	_____	_____	_____	_____
c. Spelling with dictation	_____	_____	_____	_____
7 Consonant-Vowel-Consonant Pattern				
a. Objects with labels	_____	_____	_____	_____
b. Pictures with labels	_____	_____	_____	_____
c. c-v-c booklets	_____	_____	_____	_____
d. Pictures with phrases	_____	_____	_____	_____
e. Pictures with sentences	_____	_____	_____	_____
f. c-v-c commands	_____	_____	_____	_____
8 Consonant Blends and Digraphs				
a. Objects with labels	_____	_____	_____	_____
b. Pictures with labels	_____	_____	_____	_____
c. Booklets	_____	_____	_____	_____
d. Pictures with sentences	_____	_____	_____	_____
e. Commands	_____	_____	_____	_____
9 Long Vowels and Phonemes made by				
a. Objects with labels	_____	_____	_____	_____
b. Pictures with labels	_____	_____	_____	_____
c. Booklets	_____	_____	_____	_____
d. Pictures with sentences	_____	_____	_____	_____
e. Commands	_____	_____	_____	_____

Language cont'd	Presented	Practiced	Mastered	
	Date	Date	Date	Credentialed Teacher's Initials

**10 Grammar (The Farm)**

- a. Nouns
- b. Adjectives
- c. Verbs

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**11 Alphabetizing**

_____	_____	_____	_____
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**12 Literacy**

- a. Labeling the environment
- b. Shared reading
- c. Emergent reading
  - (1) phonetic books
  - (2) sight words
  - (3) leveled readers
- d. Handwriting/Penmanship
  - (1) metal insets
  - (2) sand tray
  - (3) letter formation
- e. Writing Composition
  - (1) journaling
  - (2) making books

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Art	Presented	Practiced	Mastered	
	Date	Date	Date	Credentialed Teacher's Initials

- 1. Using crayons
- 2. Using markers
- 3. Using pencils
- 4. Using scissors
- 5. Pinpricking
- 6. Tearing paper
- 7. Gluing
- 8. Modeling with dough/clay
- 9. Collage
- 10. Painting

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Science	Presented	Practiced	Mastered	
	Date	Date	Date	Credentialed Teacher's Initials

**1 Living/Non-living**

\_\_\_\_\_

**2 Plant/Animal**

\_\_\_\_\_

**3 Life Science**

**a. Botany**

(1) tree

\_\_\_\_\_

(2) leaf

\_\_\_\_\_

(3) flower

\_\_\_\_\_

**b. Zoology**

(1) Vertebrates/ Invertebrates

\_\_\_\_\_

(a) Vertebrates

(1) fish

\_\_\_\_\_

(2) amphibians

\_\_\_\_\_

(3) reptiles

\_\_\_\_\_

(4) birds

\_\_\_\_\_

(5) mammals

\_\_\_\_\_

(b) Invertebrate

\_\_\_\_\_

**4. Using Equipment**

**a. Magnifying glass**

\_\_\_\_\_

**b. Balance scales**

\_\_\_\_\_

**c. Field guides**

\_\_\_\_\_

**5. Physical Science**

**a. Water experiments**

\_\_\_\_\_

**b. Magnet experiments**

\_\_\_\_\_

**6 Earth Science**

**a. Weather**

\_\_\_\_\_

**b. Solar system**

\_\_\_\_\_

**c. Rocks & Minerals**

\_\_\_\_\_

**d. Oceans**

\_\_\_\_\_

Geography	Presented	Practiced	Mastered	
	Date	Date	Date	Credentialed Teacher's Initials
1 Air/Land/Water	_____	_____	_____	_____
2 Sandpaper/Tactile Globe	_____	_____	_____	_____
3 Continent Globe	_____	_____	_____	_____
4 Puzzle Maps and Control Maps				
a. World Hemisphere	_____	_____	_____	_____
b. North America	_____	_____	_____	_____
c. South America	_____	_____	_____	_____
d. Europe	_____	_____	_____	_____
e. Asia	_____	_____	_____	_____
f. Africa	_____	_____	_____	_____
g. Australia and Oceania	_____	_____	_____	_____
5 Land and Water Forms				
a. island/lake	_____	_____	_____	_____
b. cape/bay	_____	_____	_____	_____
c. gulf/peninsula	_____	_____	_____	_____
d. isthmus/strait	_____	_____	_____	_____
e. system of lakes/archipelago	_____	_____	_____	_____
6 Map Making				
a. Punching/pin pricking	_____	_____	_____	_____
b. Coloring	_____	_____	_____	_____
7 Directions	_____	_____	_____	_____
8 Cultural Studies				
a. Picture files	_____	_____	_____	_____
b. Artifacts	_____	_____	_____	_____
c. Flags	_____	_____	_____	_____
d. Activities	_____	_____	_____	_____
9 History				
a. Time line/Celebration of Life	_____	_____	_____	_____
b. Calendars	_____	_____	_____	_____

Peace	Presented	Practiced	Observed	
	Date	Date	Date	Credentialed Teacher's Initials
<b>1 Peace table/Peace area</b>				
<b>a. Conflict resolution</b>	_____	_____	_____	_____
<b>b. Peace talks</b>	_____	_____	_____	_____
<b>2 Silence Lesson</b>	_____	_____	_____	_____
<b>3 Global Awareness</b>				
<b>a. Study of peacekeepers</b>	_____	_____	_____	_____
<b>Conservation</b>	_____	_____	_____	_____
<b>b. Litter/recycling</b>	_____	_____	_____	_____
<b>4 Peace Ceremonies</b>	_____	_____	_____	_____
<b>5 Cooperative Games</b>	_____	_____	_____	_____
<b>6 Community meetings</b>	_____	_____	_____	_____
<b>7 Physical and Mental Balance activities</b>	_____	_____	_____	_____